

Syllabus

1. Programme information

1.1. Institution	THE BUCHAREST UNIVERSITY OF ECONOMIC STUDIES
1.2. Faculty	Finance and Banking
1.3. Departments	Department of Finance
1.4. Field of study	Finance
1.5. Cycle of studies	Master Studies
1.6. Education type	Full-time
1.7. Study programme	Master of Applied Finance
1.8. Language of study	English
1.9. Academic year	2024-2025

2. Information on the discipline

2.1. Name	Ethics and academic integrity								
2.2. Code	24.0276IF2.2-0003								
2.3. Year of study	2	2.4. Semester	2	2.5. Type of assessment	Test	2.6. Status of the discipline	O	2.7. Number of ECTS credits	5
2.8. Leaders	L/P(L/P)	conf.univ.dr. MITROI Adrian					adrian.mitroi@fin.ase.ro		

3. Estimated Total Time

3.1. Number of weeks	14.00		
3.2. Number of hours per week	1.00	of which	
		L/P(L/P)	1.00
3.3. Total hours from curriculum	14.00	of which	
		L/P(L/P)	14.00
3.4. Total hours of study per semester (ECTS*25)	125.00		
3.5. Total hours of individual study	111.00		
<i>Distribution of time for individual study</i>			
Study by the textbook, lecture notes, bibliography and student's own notes	56.00		
Additional documentation in the library, on specialized online platforms and in the field	25.00		
Preparation of seminars, labs, assignments, portfolios and essays	14.00		
Tutorials	14.00		
Examinations	2.00		
Other activities			

4. Prerequisites

4.1. of curriculum	Knowledge of how to write scientific articles, research papers, bachelor's theses or master's dissertations, how to present, both in written and spoken form in public presentations, in strict compliance with the standards of academic ethics and avoidance of plagiarism. It is recommended the presence of students at lectures as they have the related subject known in general. Alternatively, lectures, discussions and presentations can be made online, on the online.ase.ro, gmeet, zoom, etc. platforms.
4.2. of competences	

5. Conditions

for the L/P(L/P)	Students will be prepared for the seminars knowing the previous lesson, the recommended bibliography and having the homework.
------------------	---

6. Acquired specific competences

PREFESSIONAL	C1	Operating ability with mathematical, financial, statistical and econometric functions
PREFESSIONAL	C3	Evaluation and quantification of financial risk management
PREFESSIONAL	C4	Analysis, profiling and modeling of the behavior of investors on the financial markets
PREFESSIONAL	C5	Analysis and modeling of decision making process at micro and macroeconomics level
CROSS	CT3	Recognition of the importance for continuing education as a prerequisite for career progress and adaptation professional and managerial skills to the competitive dynamics of economic environment

7. Objectives of the discipline

7.1. General objective	• Acquiring problems, concepts and aspects regarding ethics and professional deontology
7.2. Specific objectives	

8. Contents

8.1. L/P(L/P)		Teaching/Work methods	Recommendations for students
1	Introduction aspects: the difference between ethics, morality and applied ethics	Debate	Power point presentations
2	Fundamentals of academic ethics	Debate	Power point presentations
3	Ethical challenges caused by the speed of unprecedented development of mass media	Debate	Power point presentations
4	Academic writing; critical reading; efficient consultation of the bibliography; the logic of paper and argumentation	Debate	Power point presentations
5	Scientific dialogue and the originality of the research results of the scientific paper	Debate	Power point presentations
6	Plagiarism, Self-plagiarism	Debate	Power point presentations
7	Electronic tools for papers checking	Debate	Power point presentations
<p><i>Bibliography</i> - Adrian Mitroi, Seminar Notes on Academic Ethics and Professional Standards, 2024</p>			

9. Corroboration of the contents of the discipline with the expectations of the representatives of the epistemic community, of the professional associations and representative employers in the field associated with the programme

The content has been revised with specialists in the field
--

10. Assessment

Type of activity	Assessment criteria	Assessment methods	Percentage in the final grade
10.1. L/P(L/P)	Quantification of frequency and grading the in classroom answers. Grading homework	Oral Examination. Project	100.00
10.2. Final assessment	Project presentation, oral	Project presentation, oral.	
10.3. Modality of grading	Whole notes 1-10		
10.4. Minimum standard of performance	Presenting a white paper with similarity coefficients of less than 5%		

Date of listing,
10/30/2024

Signature of the discipline leaders,

Date of approval in the
department

Signature of the Department Director,